



Parsloes Primary School



Physical Education and Sport Premium



Evidencing the Impact of the Primary Physical Education and Sport Premium at Parsloes Primary School

Schools must use the Physical Education and Sport Premium to make additional and sustainable improvements to the quality of PE and sport which is offered.

This means that schools should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Department for Education have issued clear guidelines on how schools are expected to spend their funding, giving 5 key indicators which schools should expect to see improvement across.

The five key indicators are:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Review and Reflection

Impact Report 2017 -2018

Primary PE and Sport Premium 2017 – 2018 : £20,850		
Area of Focus	Cost	Impact
PE Coach and Leads to research and purchase selective outdoor apparatus and gym equipment to develop strength in children's bodies and develop a greater understanding of how the body works through healthy eating and exercise.	£12,634.80	Selected outdoor equipment in response to pupil voice and area of need ordered. Designated fitness area created in the playground and available for all Key Stage 2 classes.
Purchase PE equipment to ensure children have the necessary tools to receive quality PE lessons and fulfil their potential	£2289.07	Through providing a range of equipment, the children now have a variety of sporting activities that can be played both structurally during PE lessons and creatively during playtimes. The children can use the equipment to play the games as intended but also think laterally to create new games that can be taught across the school.
PE coach to provide an 'Introduction to Teaching PE' session to all teaching staff and complete series of random checks with staff and children to ensure their knowledge of sports and games are constantly being developed.	£500	Session attended by all teaching staff and PE lessons subsequently taught creatively with lessons plans used mostly for structural purposes. Sports Leads are more confident to explore a variety of diverse and inclusive teaching methods to teach and enhance PE across phases, resulting in greater participation across whole school.
Offer children of all ages groups a variety sport and activity based opportunities to share their interests, learn new and develop existing skills.	£400	New clubs set up (Gymnastics and Multisport) which have boosted the confidence in some of the more reserved children. In a pupil survey, some comments stated that they now felt 'confident' to teach a skill learned to a friend.
Educate and engage children on a wide variety of competitive sports. Participate in borough and run inter-house competitions.	£400	Girl's football and Boys basketball teams have been created; the girls enthusiastically train after school in order to be match ready for games in the near future. Attitudes towards girls in sport have been increased with more teamwork being visible within lessons as practiced in training.



To increase the opportunities that children have to take part in structured and unstructured physical activity during break time and lunch time.	£355	Training provided for all Play Leaders and Teaching Assistants has increased opportunities for structured activities during lunchtime. Children are eager to participate and are beginning to take on a leading role.
	£4271.13	Floor markings have been planned for to create designated areas within the playground and to create zones for games providing further opportunities for sport participation at lunchtime.

Meeting national curriculum requirement for swimming and water safety	Percentage of Year 6 pupils
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking 2018 - 2019

DfE Key Indicator				
1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
School Area of Focus	Actions to Achieve	Allocated Funding	Expected Evidence and Impact	Sustainability / Next Steps
To provide regular opportunities for our pupils to engage in physical activities across the school	Use of Play Leaders to provide structured games and activities during lunchtimes	£500	Enhanced quality of lunchtime provision. Increase in pupil participation of physical activities during lunchtime.	Lead teacher to be appointed to take on the monitoring and training of school play Leaders.
	New playground equipment, selected in response to pupil voice and research, to encourage and engage pupils in physical activities.	£9948.43	Purchased equipment selected to develop strength in children's bodies and develop understanding of the benefits of exercise. Equipment used in structured adult led activities and also in creative free play time.	Lunch Co-ordinator to ensure lead adult on the activity throughout to encourage and participate.
	Further promotion of physical activity through the School Travel Plan	£300	Families more active and more aware of the benefits of walking, cycling, scooting to and from school. Older children gaining further independence through walking in groups.	Lead teacher to monitor and review STP adapting where necessary to ensure the continued raised profile of walking to school. Internal and external initiatives participated throughout the year.

**DfE Key Indicator**

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Area of Focus	Actions to Achieve	Allocated Funding	Expected Evidence and Impact	Sustainability / Next Steps
To celebrate sporting success and achievement	PE certificates awarded to pupils in celebration assembly	£150	Weekly assembly item.	Lead Teacher to oversee this item ensuring regular celebration of sport.
	Celebration display board in main corridor to celebrate sporting achievements within and outside of school	£100	Continued celebration and promotion of sport. Pupils aware of the opportunities on offer to them and increasing uptake.	Lead Teacher to update the board regularly ensuring it reflects current sport and PE opportunities and achievements and is encouraging and engaging for pupils.
To promote the importance and benefits of healthy lifestyles	Wall murals with health / body focus painted in the playground	£1160	Pupils more aware and engaged in thinking about health and the benefits of exercise.	Display referred to by Play Leaders / Teachers during sport / PE activities. Lead Teacher to ensure displays are updated.



DfE Key Indicator				
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Area of Focus	Actions to Achieve	Allocated Funding	Expected Evidence and Impact	Sustainability / Next Steps
To ensure a more consistent approach to the teaching of PE across the school	Provide staff with professional development through a system of coaching, training and mentoring in order for all staff to teach PE and sport more effectively	£1500	<p>More consistency and clear progression of skills that build on previous learning evident in the teaching of PE across the school.</p> <p>Increase knowledge and understanding for all staff.</p> <p>Enhanced quality of PE lessons across the school.</p>	<p>Rolling programme of CPD created to ensure training reaches all staff.</p> <p>September refresher sessions to ensure all staff new to the school receive training.</p> <p>Termly surveys to ensure staff needs are being met.</p> <p>PE learning walks to take place throughout the year to monitor quality of lessons across the school.</p>



DfE Key Indicator

4. Broader experience of a range of sports and activities offered to all pupils

School Area of Focus	Actions to Achieve	Allocated Funding	Expected Evidence and Impact	Sustainability / Next Steps
Ensure a wider range of sports and activities on offer to pupils through curriculum and enrichment clubs	To provide curriculum enrichment clubs in gymnastics, multi sports and football	£0	Increased participation of all groups of pupils in a range of curriculum enrichment clubs.	<p>Opportunities for pupil voice to ensure enrichment clubs on offer are of interest to our pupils.</p> <p>Enrichment timetable updated termly by lead teacher to ensure continued opportunities.</p>
	External workshops held in school to promote new sports / games	£600	Pupils exposed to new sports with links to external opportunities to continue.	<p>Curriculum lead to look for opportunities for topic linked workshops promoting new sports / games.</p> <p>PE lead to attend termly co-ordinators meetings to ensure all opportunities on offer are taken.</p>
	Newly defined playground areas and playground markings – Netball, football, basketball	£5391.57	<p>Increased access to a wider range of sports.</p> <p>Enhanced PE provision across the curriculum due to correct resources being on offer.</p>	<p>Lunchtime Co-ordinator to ensure designated areas are utilised fully and rotated to offer a wide range of sporting activities at lunchtime / breaktime.</p> <p>Continued training for Play Leaders to ensure good participation and engagement throughout lunchtime.</p> <p>PE lead to ensure promotion of equipment available at school and monitor lessons to ensure resources are used appropriately and enhance lessons.</p>



DfE Key Indicator				
5. Increased participation in competitive sport				
School Area of Focus	Actions to Achieve	Allocated Funding	Expected Evidence and Impact	Sustainability / Next Steps
Ensure the school participates in a wide range of sporting competitions	Train for and enter district sports competitions	£1000	Increased participation in borough competitions and events.	PE lead to strengthen communication with LA. Annual Competitive Sports calendar devised.
Ensure opportunities for all pupils to take part in competitive sports	Introduce Inter House tournaments linked to curriculum learning	£200	Opportunities for all pupils to take part in competitive sport.	Lunchtime Co-ordinator and PE lead to work closely to ensure regular opportunities for inter house / inter class tournaments linked to curriculum focus.