



PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2017-2018

PE Coordinators
 Rhianna Peters and Leanna Kane

Sports Premium Vision

All children will enjoy a high-quality curriculum, which provides opportunities and inspires all pupils to become physically confident to lead healthy, active lives and use the gifts that God has given them to their full potential.

They will apply and develop fundamental movement skills (FMS), which will enable them to know how to improve by recognising their own successes through competition against themselves and others.

K1: Engage all pupils in regular physical activity				
Objective	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Engage and involve parents and children in healthy eating and healthy living activities that can be followed collaboratively both at school and in the home.	Conduct questionnaire on 'healthy eating' and target children who show a low understanding in the importance of adopting and maintaining a healthy and active lifestyle.		Children more active, especially in year 6 where 'walking groups' have been created. These children are encouraging each other to walk more and lead active games during playtimes.	<p>PE Coach and Leads to research and purchase selective outdoor apparatus and gym equipment to develop strength in children's bodies and develop a greater understanding of how the body works through healthy eating and exercise.</p> <p>Introduce and trial 'Fit for Five' across the school, with each class dedicating an additional 5 minutes (outside the timetabled PE lesson) to health and fitness related activities.</p> <p>PE Leads to liaise with Head teacher for the introduction of an 'Active Add'l' morning club for parents and children, which can run alongside current Breakfast Club. This will encourage a healthy start to the day and improve punctuality, attendance and attainment across the school. The club will be delivered by PE Coach or Leads, alongside members of staff who wish to gain a better understanding of and interest in how to keep fit and the direct impact on the brain.</p>

K1 2: Raise the profile of PE and sport across school for whole school improvement				
Objective	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Re-issue lesson plans for each year group according to expected knowledge and skills expected.</p> <p>Purchase PE equipment to ensure children have the necessary tools to receive quality PE lessons and fulfil their potential.</p>	<p>Review current lesson plans in line with vision for exceptional PE to be taught across school; amend as necessary.</p> <p>PE Coach and Leads to complete inventory list of current equipment, map out long-term plans for PE and agree on equipment and apparatus required to teach challenging lessons both indoors and out across all phases.</p>	£2289.07	<p>Quality of PE lessons improved through structured and detailed plans. Children given more opportunities to design, lead and critique, which builds confidence, develops skills and competence and improves overall performances.</p> <p>Through providing a range of equipment, the children now have a variety of sporting activities that can be played both structurally during PE lessons and creatively during playtimes. The children can use the equipment to play the games as intended but also think laterally to create new games that can be taught across the school.</p>	<p>Pupil Survey to identify what competitive sports children would be comfortable taking part in. Start with children's interests, and then introduce new and exciting sports that have similar skill sets to build further competitive teams.</p> <p>Review PE plans again to assess how key competitive attitudes can be differentiated and integrated within the majority of lessons taught, so that these attitudes are instilled in children and executed naturally.</p>

K1 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Teach children across Key Stage 1 and 2 key skills, where development can be tracked and progression evidenced.</p>	<p>PE coach to provide an 'Introduction to Teaching PE' session to all teaching staff and complete series of random checks with staff and children to ensure their knowledge of sports and games are constantly being developed.</p>		<p>Session attended by all teaching staff and PE lessons subsequently taught creatively with lessons plans used mostly for structural purposes.</p> <p>Sports Leads are more confident to explore a variety of diverse and inclusive teaching methods to teach and enhance PE across phases, resulting in greater participation across whole school.</p>	<p>PE Coach and Leads to attend more focused CPD workshops in order to network with other schools and share best practice ideas.</p> <p>PE Leads to support new staff and those that request additional support in order to extend their knowledge and skills, which will lead to a greater number of children exceeding PE expectations.</p>

KS 4: Broaden experience of a range of sports and activities offered to all pupils				
Objective	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Offer children of all ages groups a variety sport and activity based opportunities to share their interests, learn new and develop existing skills.	Liaise with staff and PE coach to timetable best fit tasks to fit with demand and improve sporting performance.		New clubs set up (Gymnastics and Multisport) which have boosted the confidence in some of the more reserved children. In a pupil survey, some comments stated that they now felt 'confident' to teach a skill learned to a friend.	PE Coach and Leads to create new Pupil Voice to gauge children's sporting interests, collating new ideas accordingly to broaden mind and skill sets across KS1 and 2. Discuss best person or company to deliver new activities, which can include and encourage parent-child collaboration. PE Leads to create a Staff Survey to feedback sport and activity-based clubs they would like to teach outside the PE timetable in order to increase playtime activity for the whole school.

KS 5: Increase participation in competitive sports				
Objective	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Educate and engage children on a wide variety of competitive sports. Participate in borough and run inter-house competitions.	Gather interests and capabilities of children across school, reviewing borough competitions that coincide in order to provide necessary training to be prepared.		Girls football and Boys basketball teams have been created; the girls enthusiastically train after school in order to be match ready for games in the near future. Attitudes towards girls in sport have been increased with more teamwork being visible within lessons as practiced in training.	PE Leads to introduce 'Sports Leaders' to years 5 and 6, who will work at lunchtimes with younger children to educate the skills behind and importance of playing a variety of games, leading play by example.

Annual Sports Funding 2017-2018

£20,850