

# PARSLOES PRIMARY SCHOOL



## **Relationship and Sex Education 2018-2019**

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# Parsloes Primary School

## Policy for Relationship and Sex Education

### **Rationale**

Relationship and Sex Education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity as this would be inappropriate teaching. Effective SRE as part of PSHE, along with Science and other National Curriculum subjects and within a whole-school approach is essential if young people are to make responsible and well-informed decisions about their lives.

In Barking and Dagenham the teenage pregnancy rates are also high, higher than Havering, Redbridge, London as a whole and the National Average. This is clearly unacceptable. Not only are there obvious risks to health, but this also leads to greater dependence, undermining potential achievement in education and further employment, placing greater stress on the young person and their family and denying choices available to others.

Our school is committed to the Healthy School London, whereby Relationship and Sex Education is a key element.

### **Purpose**

Our objective is to support and help our pupils through their physical, emotional and moral development. We will help our pupils to move with confidence from childhood through adolescence into adulthood.

Effective sex and relationship education does not encourage sexual experimentation. It will teach young people to understand human sexuality and to respect themselves and others. Our pupils will be enabled to mature, to build up their confidence and self-esteem and understand the reasons for delaying sexual activity.

Pupils will be given accurate information and helped to develop skills to enable them to understand difference and respect themselves and others and for the purpose also of preventing and removing prejudice.

## Guidelines

1. Sex and Relationship Education is taught within every year group during the Summer Term. SRE is taught throughout the school as part of the PSHE and Science curriculum.
2. The children are taught within mixed gender groups however in years 5 and 6 and opportunity will be made available for single sex groups to discuss specific issues.
3. The resources used are from the Christopher Winters programme.
4. All resources are kept in the PSHE resource area within the staffroom and saved on the school staff system.
5. The SLT will organise training for staff in this area.
6. Decisions to be made on our SRE policy will be approved by the Full Governing Body.
7. Parents of children in years 5 & 6 will have the opportunity every year to come into school to view the resources before the unit is taught.
8. Working with Parents/Carers and Child Withdrawal Procedures

On entry to the school, parents are invited to read the SRE policy. This helps to establish consultation and a partnership with parents, which reinforces the dual responsibility for SRE learning. Parents are kept informed about the content of the programme.

Section 405 of the Education Act 1996, which consolidates previous Education Act gives parents the right to withdraw their children from any or all parts of a school's programme of sex education - where it is not part of the National Curriculum.

We place the utmost importance on sharing equal and joint responsibility with parents/carers for their children's education, including sexual matters. We do our best to find out from them any religious or cultural views they may have which may affect the PSHE they wish to be given to their children, although we would consider carefully any request that compromised our equal opportunities policy.

We will take every opportunity to inform and involve parents/carers:

By making our commitment clear in the school handbook/brochure

By inviting parents/carers to discuss personal development when their child enters the school

By inviting parents/carers to a meeting to discuss SRE in the school.

Parents have a right to withdraw their children from SRE lessons, although not those elements included in the National Curriculum Orders for Science, or any other part of the National Curriculum. If a parent wishes to withdraw their child from SRE lessons, we ask that they discuss it with the Head Teacher, to be clear about what their child will do when they are withdrawn from the lessons.

9. We should like to make clear that even when a pupil has been withdrawn from SRE lessons, if the pupil should ask questions at other times, these questions would be answered honestly by staff.
10. However it should be made clear to the parents that their child will probably learn second hand information from their peers within the playground and this may not be accurate.
11. Pupils will have the opportunity to offer ideas and suggestions about what they would like to learn about via an anonymous suggestion box within their classroom.
12. All concerns or questions should be brought to the attention of the class teacher in the first instance or appropriate member of the SLT.
13. This policy will be updated as required.