







Parsloes Primary School

Year 2 IPC Curriculum Map

Year 2						
IPC Unit	Autumn 1 The Things People Do	Autumn 2 Our World	Spring 1 Seeing The Light	Spring 2 Time Detectives	Summer 1 Flowers and Insects	Summer 2 Hooray! Lets Go On Holiday
						
Core Text	Man on the Moon	Jack and the Beanstalk	Peter Pan	Story Spinners	Story Spinners	The Singing Mermaid
English	Stories with Familiar Settings / Information Texts	Traditional Tales / Instructions	Adventure Stories / Letters	Stories with a Moral / Reports	Fantasy Stories / Instructions	Author Focus / Pattern on the Page
Science		<p>Pupils will learn:</p> <p>About the animals, plants and birds in our local environment</p> <p>About the best soil conditions to grow seeds</p> <p>How we can recycle and reuse materials to help our environment</p> <p>How we can set up our own composting club</p>	<p>Pupils will learn:</p> <p>What seeds and plants need to grow</p> <p>About different light sources</p> <p>How some materials can reflect light</p> <p>How shadows are made</p>	<p>Pupils will learn:</p> <p>About the properties of different materials</p> <p>How to sort materials into groups</p> <p>How different materials age over time</p>	<p>Pupils will learn:</p> <p>Where flowers and insects prefer to live and grow</p> <p>How and where seeds grow</p> <p>How to set up tests to discover how plants use water</p> <p>How to grow lots of different things</p> <p>How beans grow</p> <p>About the life cycles of insects</p> <p>About ants and bees</p>	
History	<p>Pupils will learn:</p> <p>What jobs people did in</p>			<p>Pupils will learn:</p> <p>How we find out about the</p>		<p>Pupils will learn:</p> <p>The holidays that we have</p>

	<p>the past</p> <p>How jobs are different today</p>			<p>past</p> <p>About clues that are left behind from the past</p> <p>How to sequence clues from our families' past</p> <p>How to create a 'Time Detectives' museum</p> <p>How to create a time capsule</p>		<p>had in our own past</p> <p>The holidays that our families and other people had in the past</p> <p>What is the same and what is different between holidays in the past and today</p> <p>About some of the wonders of the world</p>
Geography	<p>Pupils will learn:</p> <p>About places of work in the local area</p> <p>About land use in the local area</p> <p>What happens at a local business</p> <p>If our local area has changed</p>	<p>Pupils will learn:</p> <p>About different wildlife habitats in our local environment</p> <p>About the animals and insects that share our local environment</p> <p>How our local environment compares with other locations around the world</p>	<p>Pupils will learn:</p> <p>About what causes day and night</p> <p>About countries that have very long summer days and very long winter nights</p> <p>About different sources of light in our school and local area</p>		<p>Pupils will learn:</p> <p>About honey and silk production</p> <p>About the migration of the Monarch butterfly</p>	<p>Pupils will learn:</p> <p>The places people go to on holiday</p> <p>How they get to their holiday destination</p> <p>Some of the things people do on holiday</p> <p>What people wear on holiday</p> <p>How tourism can spoil holiday places</p>
DT	<p>Pupils will learn:</p> <p>If a handmade product looks different from a factory-made product</p> <p>About the role of computers in our jobs</p> <p>Why some people wear a uniform at work</p>	<p>Pupils will learn;</p> <p>How to make model gardens</p> <p>How to design and make our own bird feeders</p>				

	About how we could make a dangerous job safer					
Art		<p>Pupils will learn:</p> <p>How to create artwork using natural materials</p> <p>How to make a tree collage</p> <p>How to make a silhouette of our local skyline</p> <p>How to design and create our own sensory garden</p>	<p>Pupils will learn:</p> <p>How to show light and dark in our drawings and paintings</p> <p>How artists have shown light and dark in their own paintings</p>	<p>Pupils will learn:</p> <p>How to look closely at objects</p> <p>About the paintings of Joan Miró</p> <p>How to compare a photograph and a painting</p>	<p>Pupils will learn:</p> <p>About paintings of flowers and insects</p> <p>How to make paintings and models of flowers and insects</p> <p>How to use symmetry to make paintings of insects</p> <p>How to create a garden in the classroom</p>	<p>Pupils will learn:</p> <p>How to create a sand art sculpture</p> <p>About some of the pictures that are used to record holidays</p> <p>How we can record our holidays</p> <p>About the designs of some holiday souvenirs</p>
Music	<p>Pupils will learn:</p> <p>About songs with a work theme</p> <p>How to choose sounds that describe a journey to work</p>	<p>Pupils will learn:</p> <p>How to create our own sound journey around our school</p> <p>About music and songs, written about the weather</p>	<p>Pupils will learn:</p> <p>About songs and music that have light and dark as their theme</p> <p>How to make our own songs and music with light and dark as a theme</p>		<p>Pupils will learn:</p> <p>About the music of the famous composer, Rimsky-Korsakov</p>	
RE	Islam	Festivals / Christmas	Christianity	Islam / Festivals	Christianity - The Old Testament	Faith Stories
International / Society	<p>Pupils will learn:</p> <p>About the adults who work at our school</p> <p>How our day is different from our parents' day</p> <p>About things that adults</p>				<p>Pupils will learn:</p> <p>About keeping pets</p> <p>About people who help us</p>	<p>Pupils will learn:</p> <p>How to stay safe on holiday</p> <p>What a pilgrimage is</p>

	and children do  How to work together as a team					
PSHE	Self awareness  Managing feelings  Resolving arguments and working with others  Habits and obstacles to change	Being cared for  Loss of things you care about and bereavement  Effects of bullying  Choices and consequences	Community  People who help us  Gender and work  Urban and rural environments  World environments	Keeping track of money  Spend or save?  Where money comes from  Rights and responsibilities	Risk  Hazardous substances  Safety Rules  Emergency services - when and how they can help us	Knowing me:  Identify boys and girls and know the differences between them.  Say what they are good at.  Set simple goals.