







Parsloes Primary School

Year 1 IPC Curriculum Map

Year 1						
IPC Unit	Autumn 1 Who Am I?	Autumn 2 I'm Alive	Spring 1 The Magic Toymaker	Spring 2 The Circus is Coming to Town	Summer 1 Sensational!	Summer 2 Earth Our Home
						
Core Text	The Three Little Pigs	Walking Through the Jungle	Toy Story		A Dark Dark Tale	Percy and the Park Keeper
English	Traditional Tales / Instructions	Stories with Patterns and Rhymes / Recounts	Stories with Familiar Settings / Information Texts	Letters / Poems on a Theme	Mystery Stories / Instructions	Poetry / Stories with a Familiar Setting
Science	<p>Pupils will learn:</p> <p>About how our hearts work</p> <p>About how we are similar to and different from other people</p> <p>About different types of foods</p>	<p>Pupils will learn:</p> <p>Where we can find living things</p> <p>How living things move</p> <p>How living things grow and change</p> <p>What all living things need</p> <p>How animals disguise themselves</p>	<p>Pupils will learn:</p> <p>How to sort toys based on what they are made out of</p> <p>What materials are best for making a bath toy</p> <p>About pushes and pulls, and how things move</p>	<p>Pupils will learn;</p> <p>Which materials would make a waterproof tent</p> <p>Which materials to use for circus costumes</p> <p>About forces - pushes and pulls in circus acts</p>	<p>Pupils will learn:</p> <p>About our senses and how we use them</p> <p>What happens when we are deprived of our senses</p> <p>How sound travels and how our senses of taste and smell are connected</p> <p>About the sensory qualities of different materials</p>	<p>Pupils will learn:</p> <p>About the plants and animals living in forests</p> <p>About different types of trees</p> <p>About plants and animals that live in other habitats</p> <p>How to sort living things into different groups</p> <p>What a micro-habitat is and what creatures live there</p> <p>How animals are adapted to their environment</p> <p>How living things depend on each other</p>
History			Pupils will learn:	Pupils will learn:		

			<p>About toys and games from the past</p> <p>How to decide if a toy is new or old</p> <p>How to create our own toy museum</p> <p>How we can learn about the past in different ways</p>	<p>What circuses were like in the past</p> <p>About some of the people who made circuses famous</p> <p>How circuses have changed over the years</p>		
Geography	<p>Pupils will learn:</p> <p>Which countries we or our ancestors have come from</p> <p>How to find our local area on a map</p> <p>About different countries we have lived in</p>	<p>Pupils will learn:</p> <p>About places where plants and animals live</p> <p>About different places where we can live</p> <p>About animals that are endangered</p>		<p>Pupils will learn:</p> <p>How to draw maps and plans of a circus</p> <p>How to use maps and atlases to find out about the countries some circus animals come from</p>		
DT			<p>Pupils will learn:</p> <p>About 'magic' toys that fool our eyes</p> <p>How to design and make our own board game</p> <p>How to design and make our own puppets</p>	<p>Pupils will learn:</p> <p>How to put up a tent</p> <p>How to plan and make circus tents for soft toys</p>	<p>Pupils will learn:</p> <p>How to make a fruit salad by exploring taste, colour and texture</p>	<p>Pupils will learn:</p> <p>How to make a habitat and nesting box for bees</p>
Art	<p>Pupils will learn:</p> <p>How to draw portraits and</p>	<p>Pupils will learn:</p> <p>How to draw movement in</p>		<p>Pupils will learn:</p> <p>How to draw faces and</p>	<p>Pupils will learn:</p> <p>About different artists and how their work appeals to</p>	

	<p>self-portraits</p> <p>How to take a portrait photograph</p> <p>About portraits by famous painters and sculptors</p> <p>How to design a favourite menu</p>	<p>animals and people</p> <p>How to create a still life picture</p>		<p>understand expressions</p> <p>About the work of artists who have painted pictures about the circus</p>	<p>our senses</p> <p>How colour, pattern and shape can be used to appeal to the senses</p> <p>How we can create our own art to show what we have learnt about the senses</p>	
Music				<p>Pupils will learn;</p> <p>About music for the circus</p> <p>How to compose and write rhythms and tunes about circus performers</p>	<p>Pupils will learn:</p> <p>How we can create and remember a sequence of sounds</p> <p>How composers have used music to represent characters and places</p> <p>How we can create our own music to represent a character and a place</p>	
RE	Christianity / Judaism	Festivals	Islam / Places of Worship	Faith Figures / Festivals	Christianity	Judaism / Islam
International / Society	<p>Pupils will learn:</p> <p>About the different groups we belong to</p> <p>About the things that make us feel happy</p> <p>How to deal with anger</p> <p>How to stay safe</p> <p>How to make an emergency phone call</p>			<p>Pupils will learn:</p> <p>How to stay safe in busy places</p> <p>What it's like to be a circus artist</p>		

PSHE	<p>Who am I?</p> <p>Keeping safe in school</p> <p>Being a good friend</p> <p>Identifying feelings</p>	<p>Gifts and talents</p> <p>Understanding jealousy</p> <p>What is bullying?</p> <p>Secrets and surprises</p>	<p>Cooperation in a group</p> <p>Living together</p> <p>Outdoor safety</p> <p>Environment</p>	<p>Values of coins and notes</p> <p>Needs and wants</p> <p>Looking after my money</p> <p>Understanding change</p>	<p>Staying healthy</p> <p>Medicines</p> <p>Who gives us medicines?</p> <p>Going to hospital</p>	<p>Knowing me:</p> <p>Recognise and name their feelings.</p> <p>To identify changes from birth to adulthood.</p> <p>Know that people can do different things according to their age.</p>
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