

iLanguages Spanish Scheme of Work Overview

Symbols key:

Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										

Week	Learning Outcomes	KS2 Framework objectives	NC levels	Skills
1: Greetings and Spanish culture	Understand that Spanish is spoken in Spain and elsewhere. Say and respond to <i>buenos días, hola, adiós hasta pronto</i> and <i>hasta luego</i> .	O3.1 Listen and respond to simple rhymes, stories and songs. O3.4 Listen attentively and understand everyday words. KAL Recognise conventions of politeness. IU3.2 Locate country/countries where the language is spoken. IU3.3 Identify social conventions in other cultures. LLS Practise new language with a friend.	Listening: 1b Speaking: 1b Reading: 1b Writing: 1b	
2: Greetings and classroom instructions	Say and respond to <i>buenos días, hola, buenas tardes</i> and <i>adiós</i> Say and respond to <i>¿qué tal?, ¿y tú?, muy bien, no muy bien</i> and <i>regular</i> .	O3.1 Listen and respond to simple rhymes, stories and songs. O3.4 Listen attentively and understand everyday words. KAL Recognise conventions of politeness. IU3.3 Identify social conventions in other cultures. LLS Practise new language with a friend. LLS Use actions to aid memorisation.	Listening: 2c Speaking: 2c Reading: 1b	
3: Classroom instructions	Say and respond to <i>silencio, escuchad, mirad, repetid, levantaos</i> and <i>sentaos</i> . Understand that in Spanish 'ci' is pronounced with a soft lisp sound.	O3.4 Listen attentively and understand everyday instructions and everyday classroom language. LLS Use actions to aid memorisation. LLS Look at the face of the person speaking and listen attentively. LLS Use gestures to show they understand.	Listening: 1b Speaking: 1b/ 2c Reading: 1b	

<p>4: Animals</p>	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>. Learn to sing a well-known Spanish song. Learn how to pronounce the phoneme r.</p>	<p>O3.3 Perform simple communicative tasks using single words (recall and retain new vocabulary) O3.4 Listen attentively and understand everyday instructions and everyday classroom language. KAL Imitate pronunciation of sounds. LLS Use actions to aid memorisation. LLS Use gestures to show they understand.</p>	<p>Listening: 1b Speaking: 1b Reading: 1b</p>	
<p>5: At the pet shop</p>	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>. Listen to and understand a simple story.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. KAL Imitate pronunciation of sounds. KAL Recognise how sounds are represented in written form. LLS Use actions to aid memorisation. LLS Use gestures to show they understand.</p>	<p>Listening: 2c Speaking: 2a Reading: 2b Writing: 1b</p>	
<p>6: Numbers and plurals</p>	<p>Say and respond to <i>un gato, un perro, un cerdo, un conejo, una tortuga, una serpiente</i> and <i>un ratón</i>. Say and respond to <i>uno, dos, tres</i> and can form plurals. Understand <i>aquí hay</i>.</p>	<p>O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively KAL Imitate pronunciation of sounds. LLS Recognise words which the teacher mouths silently. LLS Use gestures to show they understand.</p>	<p>Listening: 2c Speaking: 2c Reading: 2c Writing: 2c</p>	
<p>7: Connectives and simple sentences</p>	<p>Say and respond to <i>aquí hay</i> and <i>y</i> and form a simple sentence using these words. Learn how to pronounce the phoneme <i>i</i>.</p>	<p>O3.2 Recognise and respond to sound patterns and words. O3.3 perform simple communicative tasks using phrases and short sentences. KAL Imitate pronunciation of sounds. KAL Recognise commonly used rhyming sounds. L3.1 Recognise some familiar words in written form.</p>	<p>Listening: 2c Speaking: 2c Reading: 2c Writing: 2c</p>	
<p>8: Gender</p>	<p>Start to understand the concept of gender and how <i>un</i> and <i>una</i> point to different genders. Pronounce <i>un</i> and <i>una</i> correctly.</p>	<p>O3.2 Recognise and respond to sound patterns and words. KAL Imitate pronunciation of sounds. KAL Identify specific sounds, phonemes and words. L3.1 Recognise some familiar words in written form. LLS Compare the language with English.</p>	<p>Listening: 1a Speaking: 1a Reading: 1a Writing: 2b</p>	

<p>13: Colours and Aliens story</p>	<p>Say and respond to eight colours: <i>azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja</i> Use <i>soy</i> with a colour.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively and understand instructions. KAL Imitate pronunciation of words. KAL Hear main word classes. KAL Recognise how sounds are represented in written form. LLS Play games to aid memorisation.</p>	<p>Listening: 2b Speaking: 2c Reading: 2b Writing: 1b</p>	
<p>14: Colours and opinions</p>	<p>Give a simple opinion <i>me gusta</i> or <i>detesto</i> about a colour. Learn when to add an -n onto the end of <i>gusta</i>. Use <i>los/las</i> with an animal when giving an opinion about it.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively and understand instructions. KAL Hear main word classes. KAL Recognise how sounds are represented in written form.</p>	<p>Listening: 2c Speaking: 2c Reading: 2c Writing: 2c</p>	
<p>15: Word order of adjectives</p>	<p>All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.</p>	<p>KAL Hear main word classes. KAL Recognise how sounds are represented in written form. KAL Recognise that languages describe familiar things differently. LLS Play games to aid memorisation. LLS Write new words. L3.3 Experiment with the writing of simple words.</p>	<p>Listening: 2b Speaking: 2b Reading: 2b Writing: 2b</p>	
<p>16: Word order and opinions</p>	<p>Use two different colours and a connective to describe an animal. Give an opinion about the animal.</p>	<p>KAL Hear main word classes. KAL Recognise how sounds are represented in written form. O3.3 Perform simple communicative tasks using single words, phrases and short sentences. O3.4 Listen attentively LLS Play games to aid memorisation.</p>	<p>Listening: 2a Speaking: 2a Reading: 2a</p>	
<p>17: The enormous turnip</p>	<p>Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional Spanish song.</p>	<p>O3.1 Listen and respond to a simple story and rhyme. L3.2 Read aloud familiar words. LLS Use the context of what they see/ read to determine some of the meaning. LLS Use gestures to show they understand. LLS Play games to aid memorisation.</p>	<p>Listening: 2a Speaking: 2b Reading: 2a</p>	

<p>18: Numbers 1-10</p>	<p>Understand and act out a simple story Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers.</p>	<p>O3.1 Listen and respond to a simple story and rhyme. L3.3 Experiment with the writing of simple words. LLS Use gestures to show they understand. LLS Play games to aid memorisation.</p>	<p>Listening: 2a Speaking: 2a Reading: 2a Writing: 1b</p>	
<p>19: Numbers and tengo</p>	<p>Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers. Understand and use <i>tengo</i> and know the difference between <i>tengo</i> and <i>soy</i>.</p>	<p>O3.3 Perform simple communicative tasks using single words and phrases. L3.3 Experiment with the writing of simple words. O3.2 Recognise and respond to sound patterns in words. O3.4 Listen attentively. LLS Play games to aid memorisation.</p>	<p>Listening: 2b Speaking: 2b Reading: 2b Writing: 2b</p>	
<p>20: Age</p>	<p>Understand someone asking how old they are (<i>¿cuántos años tienes?</i>) and reply using a sentence stating their age. Learn how to pronounce the phoneme ñ.</p>	<p>O3.2 Recognise and respond to sound patterns and words. O3.4 Listen attentively L3.3 Experiment with the writing of simple words. KAL Recognise the languages describe familiar things differently. LLS Compare the language with English.</p>	<p>Listening: 2b Speaking: 2b Reading: 2b Writing: 2b</p>	
<p>21: Definite (el,le,los, las) and indefinite articles (un,una)</p>	<p>Understand the difference between <i>el/la/los/las</i> and <i>un/una/unos/unas</i> in Spanish and know when to use each type of article. Take part in a simple role play based on a story.</p>	<p>O3.1 Listen and respond to a simple story. O3.3 Perform simple communicative tasks using short sentences. IU3.3 Identify social conventions. KAL Hear main word classes. LLS Use the context of what they see/ read to determine some of the meaning. LLS Recognise words which the teacher mouths silently.</p>	<p>Listening: 2a Speaking: 2a Reading: 2a Writing: 2c</p>	
<p>Easter</p>	<p>Understand and enjoy an Easter-themed story. Sing a Spanish song.</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs. L3.3 Recognise some familiar words in written form. KAL Recognise question forms and negatives. KAL Imitate pronunciation of sounds.</p>	<p>Listening: 2a Reading: 2a</p>	

22: Quisiera	Understand the phrase <i>¿Qué quisieras?</i> Use the phrase <i>quisiera</i> in appropriate contexts.	O3.3 Perform simple communicative tasks using short sentences. L3.1 Recognise some familiar words in written form. LLS Use the context of what they see/ read to determine some of the meaning. LLS Practise new language with a friend. LLS Look at the face of the person speaking and listen attentively. LLS Play games to aid memorisation.	Listening: 2a Speaking: 2a Reading: 2a	
23: The connective 'pero'	Create sentences using the language <i>me gusta/ detesto ... pero quisiera.</i>	O3.3 Perform simple communicative tasks using short sentences. L3.1 Recognise some familiar words in written form. LLS Use the context of what they see/ read to determine some of the meaning. LLS Practise new language with a friend. LLS Recognise words which the teacher mouths silently. LLS Play games to aid memorisation.	Listening: 2a Speaking: 2a Reading: 2a Writing: 2a	
24: Es & the Hare and the Tortoise	Practise opinion phrases <i>me gusta/detesto ...</i> Practise extending sentences with <i>pero</i> . Learn the high frequency word <i>es</i> . Learn new animal nouns.	O3.3 Perform simple communicative tasks using short sentences. L3.1 Recognise some familiar words in written form. LLS Use the context of what they see/ read to determine some of the meaning. LLS Practise new language with a friend. LLS Recognise words which the teacher mouths silently. LLS Play games to aid memorisation.	Listening: 2a Speaking: 2a Reading: 2a Writing: 2a	
25: También	Ask questions with <i>¿quién es?</i> Extend sentences with <i>y</i> and <i>también</i> .	O3.1 Listen and respond to stories O3.2 Recognise and respond to sound patterns and words O3.3 Perform simple communicative tasks LLS Practise new language with a friend. LLS Use the context of what they see to determine meaning.	Listening: 2a Speaking: 2a Reading: 2a Writing: 2c	
26: Numbers 1-15	Revise numbers 1-10 Learn numbers 11-15. Learn how to pronounce the phoneme <i>ce/ci/z</i> .	O3.2 Recognise and respond to sound patterns and words. L3.1 Recognise some familiar words in written form. KAL Identify specific sounds, phonemes and words. LLS Play games to aid memorisation.	Listening: 2b Speaking: 2b Reading: 2b Writing: 2b	
27: Days of the	Revise <i>me gusta/¿y tú?</i> and learn days of the week.	O3.2 Recognise and respond to sound patterns and words. L3.1 Recognise some familiar words in written form.	Listening: 2b Speaking: 2c-3c	

week	Learn how to pronounce the <i>r</i> phoneme correctly.	L3.3 KAL LLS Experiment with the writing of simple words. Identify specific sounds, phonemes and words. Play games to aid memorisation.	Reading: 2b	
28: Revision and raps	Revise days of the week. Create a rap based on much of the language they have covered in Y3 in Spanish.	O3.3 L3.3 KAL KAL LLS Perform simple communicative tasks using single words, phrases and short sentences. Experiment with the writing of simple words. Identify specific sounds, phonemes and words. Imitate pronunciation of sounds. Practise new language with a friend.	Listening: 2a Speaking: 2c-3c Reading: 2a Writing: 2c-3c	
29: Assessment & rap performance	Perform a rap based on much of the language they have covered in Y3 in Spanish. Complete an assessment in the different language skills, if desired.	O3.3 O3.4 L3.1 L3.3 KAL Perform simple communicative tasks using single words, phrases and short sentences. Listen attentively and understand everyday language. Recognise some familiar words in written form. Experiment with the writing of simple words. Notice the spelling of familiar words.	Listening: 1a-2a Speaking: 1a-2a Reading: 1a-2a Writing: 1a-2a	
30: Barcelona	Revise opinions and connectives. Learn about location of Barcelona. Learn about four famous Barcelona landmarks.	LLS IU3.3 L3.1 IU3.4 Use the context of what they see/read to determine some of the meaning. Identify social conventions at home and in other cultures Recognise some familiar words in written form. Make direct or indirect contact with the country/countries where the language is spoken.	Listening: 3c Speaking: 2b-3c Reading: 3c Writing: 2b-3c	