

PARSLOES PRIMARY SCHOOL

Parental Involvement Policy

At Parsloes Primary School all parents and carers are equally valued as part of our school community. Children benefit most when we work in partnership with their parents or carers and their wider family. We are therefore committed to ongoing dialogue with parents, and carers, to improve our knowledge of the needs of their children and to support their families.

Aims

The school aims through Parental involvement:

- To support parents, and carers, as their children's first and most important educators.
- To encourage parents and carers to be involved in the life of the school and their child's learning.
- To enhance the learning experiences of all pupils.
- To provide a partnership between home and school, ensuring that families feel supported, welcome and valued.
- To ensure that maximum use is made of all these adults' skills to enrich learning opportunities.

Involvement in the life of the school

- Parents are welcome to seek information and come and see staff on a daily basis at a mutually convenient time.
- Families are invited to regular events, activities and celebrations that are organised by the school for the parents. These occasions provide an opportunity to celebrate success, and to view a lot of the pupils' work. Wherever possible, we encourage a 'hands on' interactive approach to Parents sharing activities with pupils.
- We encourage Parents to view information on the school website, which we aim to keep updated regularly and can be found at:- www.parsloesprimary.co.uk
- To ensure parents and carers are kept up to date with school news, termly newsletters are sent home, in addition to letters pertaining to recent events.

Involvement in children's learning

- Parents and carers are encouraged to talk with teachers after school, on an informal basis. Where more time is required, parents and carers can make appointments to see a teacher, or a member of the Senior Leadership Team; appointments are arranged for as soon as required.
- Members of the SLT (Head Teacher, Deputy Heads, Assistant Heads) are always available in the school playground before and after school
- We hold workshops for parents on how we teach certain aspects of our curriculum for example Phonic and Reading workshops.
- We rely on parental support when it comes to hearing your child read or reading to your child. The importance of developing a love for books and reading cannot be understated and parents' role in this is vital. Therefore we ask that Parents add comments to the home/school reading diary at least three times a week about what your child has read at home. We offer a range of incentives in school to support pupils to read at home.
- Parents are encouraged to support their child with any homework set and all staff are always willing to provide any further information on this as needed.
- Parents are invited to come and meet their child's new teacher at the start of the year and are provided with key information regarding the forthcoming year.
- Parents and carers are encouraged to take advantage of the opportunity to have a formal discussion with their child's teacher during parent evenings which take place termly.
- An annual report on each child's academic and personal development is provided to parents and carers each Summer term and all parents should attend these evenings so that these reports can be discussed with the teachers.

Types of help at school

- Each year, we encourage parents and carers to help in school with groups and activities in a class (e.g. listening to children read, or helping with practical activities) other than their child's class, anyone interested should approach either of the Deputy Head Teachers for further information.
- Parents and carers are encouraged, where possible, to visit classes and groups of children to give talks or demonstrations on areas of interest in which they are experts.

Organisational arrangements

- For legislative reasons, it is necessary to organise a personal background check with the DBS (Disclosure and Barring Service) on any person who will be working with children in school, prior to that person's involvement.
- For security reasons all helpers are asked to sign in and sign out of school when visiting.
- To ensure helpers maximise their contribution to the children's learning, they are asked to check the purpose and details of any activity, before commencement, by talking with the teacher.
- All helpers are asked to inform the school, in advance if possible, should they be unable to attend school at a prearranged time.
- All helpers should be mindful of the confidential nature of their work in school.

Consultation

- Our home-school agreement, signed by pupils, parents and the school, details the responsibilities and expectations of all parties.
- The school will make every effort to consult parents and carers, both formally and informally, about their views on school life, children's learning and new initiatives.
- Parents or carers of a child with a disability are encouraged to keep the school fully informed about any relevant issues, so that the school can make all reasonable efforts/adjustments to meet the requirements of their child.
- The school values regular feedback, and will make every effort to act on Parents' and carers' views, wherever possible.
- Teachers can be approached informally after school, and will always take careful account of any information forwarded to them.
- Periodically the school will seek parental views more formally, through an annual survey,

Monitoring and review

- This policy will be reviewed on a regular basis