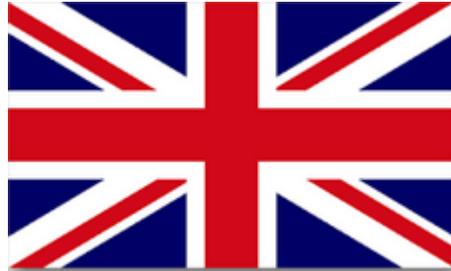




'Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'



'Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development. Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance.'

Departmental advice on promoting fundamental British values as part of pupils' spiritual, moral, social and cultural (SMSC) development. Department for Education November (2014)

At Parsloes Primary School we are holistic and promote these values in the following ways:

We are committed to teaching a rich and rounded curriculum which includes opportunities outside the classroom e.g. Dagenham Songwriters Choir to support spiritual, moral, social and cultural development. Our PSHE curriculum provides a framework for these and behavioural skills, so that children will be:-motivated and equipped to make and sustain friendships; deal with and resolve conflict fairly; and manage feelings of frustration, anger and anxiety.

Our RE curriculum is currently being revised. Our curriculum will also be enriched through visits to local places of worship and the celebration of multi-faith festivals which promotes community cohesion and tolerance of different beliefs through improved understanding. Pupils are given opportunities to develop skills, concepts, attitudes and knowledge that promote their safety and well-being e.g. Anti Bullying and e-Safety week.

Assemblies support RE and PSHE and promote the unity and ethos of our school community. Children increase their understanding of the wider UK and Global community through our international links. The school council represents pupil's views and promotes an understanding of the democratic process through school elections.

Democracy

The School Ambassadors Scheme promotes understanding of democracy. Children apply for these positions from years one to six and have to be elected by class members to this role. Two children from each class become Ambassadors through the election process.



The Rule of Law, Individual liberty and Mutual Respect.

We have high expectations for behaviour throughout our school and this is reinforced in all aspects of school life. It is important that children understand why we have rules. Conflict/resolution improves understanding of the effects of bad behaviour on others. Children learn that while acceptable behaviour is rewarded, unacceptable behaviour will have consequences. Independent learning is a core feature of our school and mutual respect is reinforced and demonstrated during lessons and collective worship.

Tolerance of those with different faiths and beliefs

At Parsloes Primary School children are taught about different faiths and beliefs through RE lessons, assemblies, the celebration of festivals e.g. Eid, Diwali, Christmas and visits to places of worship:- synagogue, temple, church.

At Parsloes Primary School we will challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.