







Parsloes Primary School

Year 5 Curriculum Map

Year 5						
	Autumn 1 Time Tunnel	Autumn 2 Mission to Mars	Spring 1 Myths and Legends	Spring 2 Making Things Go	Summer 1 Express Yourself	Summer 2 Living and Growing
IPC Unit						
Core Texts	Author Focus : Shakespeare Romeo and Juliet / Macbeth	The Chicken Gave it to Me	Sir Gawain and the Loathly Lady / The Highwayman	Wallace and Gromit / Clockwork	Letters to Leah / When Jessie Came Across the Sea	Tadpole's Promise
English	Tragedy / Newspaper Reports	Stories with Issues and Dilemmas / Persuasive Letters	Traditional Stories, Fables, Myths and Legends / Classic and Narrative Poems	Instructions / Explanations	Recounts / Stories From Other Cultures	Explanation Text / Writing Alternative Stories
Science		<p>Pupils will learn:</p> <p>About the planets in our solar system</p> <p>About mass and weight, and the effects of gravity</p> <p>How to grow seeds and plants, and choose those that will be suitable for Mars</p> <p>How to identify a living organism</p> <p>About different energy sources</p> <p>How to choose the best energy source/s for our</p>		<p>Pupils will learn:</p> <p>About different kinds of energy</p> <p>How to make a solar oven</p> <p>Which materials absorb and reflect energy</p> <p>Making a rubber-band car</p> <p>Making a balloon rocket</p> <p>Making a lemon battery</p> <p>About ways of making energy savings</p>	<p>Pupils will learn:</p> <p>If feelings come from the heart or the brain</p> <p>If animals have feelings and emotions</p>	<p>Pupils will learn:</p> <p>How and why living things are classified</p> <p>How a vertebrate and an invertebrate are different</p> <p>How to classify local plants and animals</p> <p>About the effects of food chains in our locality</p> <p>How fungi are different from plants and animals</p> <p>Why composting is good for the environment</p> <p>How to sort and group plants</p>

		Mars shelter				<p>What the parts of a plant are and their functions</p> <p>What plants need in order to grow</p> <p>How flowers attract insects and reproduce</p>
History	<p>Pupils will learn:</p> <p>How historical time can be recorded and measured</p> <p>How to sort, sequence and order the past</p> <p>How to interpret events to explore the attitudes of people in the past</p> <p>What happened at different times in different cultures</p>	<p>Pupils will learn:</p> <p>About what people in the past used to think about Mars</p> <p>About the evidence to prove and disprove intelligent life on Mars</p>	<p>Pupils will learn:</p> <p>Researching societies that are well-known for their myths and legends</p> <p>Comparing the host country to other societies</p> <p>Finding out about major events in the past</p>			
Geography	<p>Pupils will learn:</p> <p>About the history of a location in the host country</p> <p>How the movements of people affect the physical and human features of a location</p> <p>How we can use maps to find out about the history of a location</p>	<p>Pupils will learn:</p> <p>About the geographical features of Mars</p> <p>How we can prove that there was once water on Mars</p>		<p>Pupils will learn:</p> <p>About alternative ways of generating energy</p> <p>About wind and solar power</p> <p>How to measure wind speed and sunlight</p> <p>How the school can save energy</p>		<p>Pupils will learn:</p> <p>Where the world's rainforests are</p> <p>Why we need to save rainforest plants</p> <p>About plants from different habitats around the world</p>

DT		<p>Pupils will learn:</p> <p>About the technology that has been used to explore Mars</p> <p>How to design and make a robot to explore Mars</p> <p>How to design and make a suitable shelter for living on Mars</p>		<p>Pupils will learn:</p> <p>How to make a windmill</p> <p>About the school's use of energy</p> <p>How we use energy at home</p> <p>How new energy technologies work</p>	<p>Pupils will learn:</p> <p>How advertising can change the way we feel about certain products</p> <p>If we can design a product to make us feel relaxed</p>	<p>Pupils will learn:</p> <p>How to make our own compost bin</p>
Art	<p>Pupils will learn:</p> <p>How artists from different periods have used art to record history</p> <p>How we can use art to record a historical event</p>		<p>Pupils will learn:</p> <p>Finding out how artists use paintings and other methods to show myths and legends</p> <p>Looking closer at the art of Ancient Egypt</p> <p>Turning characters from myths and legends into comic book superheroes</p> <p>Producing our own piece of art to represent a story we have written</p>		<p>Pupils will learn:</p> <p>How feelings and emotions can inspire artists</p> <p>What local artists feel about the home or host country</p> <p>How we can show our feelings through art</p>	
Music		<p>Pupils will learn:</p> <p>How musicians use feelings and emotions in their music</p> <p>How music can affect our feelings</p> <p>How we can control our</p>	<p>Pupils will learn:</p> <p>Finding out about music that has been inspired by myths and legends</p> <p>Making judgements about pieces of music</p> <p>Composing music to</p>			

		feelings through music	accompany a myth /legend			
RE	Hinduism	Christianity	Citizenship - Sikhism	Citizenship - Christianity	Christianity	Multi - Faith
International / Society		<p>Pupils will learn:</p> <p>How to work as a team</p> <p>How to assemble a successful team for our mission to Mars</p>	<p>Pupils will learn:</p> <p>About traditions, celebrations and religious festivals which have been influenced by myths and legends from the past</p> <p>Considering how the behaviour of individuals and groups can be influenced by the moral messages of myths, legends and other stories</p> <p>Looking at how global brands use myths and legends to persuade people to buy their products</p>		<p>Pupils will learn:</p> <p>How the way we feel has an effect on other people</p> <p>How to deal with bullying</p> <p>What makes us happy/unhappy</p> <p>What we feel about our school</p>	
PSHE	<p>Year 5 Welcoming & belonging</p> <p>Teamwork</p> <p>Giving praise and positive feedback</p> <p>Raising concerns and helping friends in need</p>	<p>Forgiveness and friendships</p> <p>Understanding embarrassment</p> <p>Consequences of teasing and bullying</p> <p>Importance of anger management</p>	<p>Schools abroad</p> <p>Different communities Democracy, government and politics</p> <p>Campaigns and media influence</p>	<p>Foreign currency</p> <p>What influences spending?</p> <p>Saving money Changing schools</p>	<p>Legal and illegal drugs (including tobacco and alcohol)</p> <p>Attitudes to drugs</p> <p>Peer Pressure</p> <p>Healthy lifestyle choices: judging risk</p>	<p>Talking about puberty</p> <p>Male and female changes</p> <p>Puberty and hygiene</p> <p>Body image and the media</p> <p>Positive physical and emotional health</p>