

PARSLOES PRIMARY SCHOOL



Sex and Relationship Education 2017-2018

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Parsloes Primary School

Policy for Sex and Relationship Education

Rationale

Sex and Relationship Education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity as this would be inappropriate teaching. Effective SRE as part of PSHE, along with Science and other National Curriculum subjects and within a whole-school approach is essential if young people are to make responsible and well-informed decisions about their lives.

In Barking and Dagenham the teenage pregnancy rates are also high, higher than Havering, Redbridge, London as a whole and the National Average. This is clearly unacceptable. Not only are there obvious risks to health, but this also leads to greater dependence, undermining potential achievement in education and further employment, placing greater stress on the young person and their family and denying choices available to others.

Our school is committed to the Healthy School London, whereby Sex and Relationship Education is a key element.

Purpose

Our objective is to support and help our pupils through their physical, emotional and moral development. We will help our pupils to move with confidence from childhood through adolescence into adulthood.

Effective sex and relationship education does not encourage sexual experimentation. It will teach young people to understand human sexuality and to respect themselves and others. Our pupils will be enabled to mature, to build up their confidence and self-esteem and understand the reasons for delaying sexual activity.

Pupils will be given accurate information and helped to develop skills to enable them to understand difference and respect themselves and others and for the purpose also of preventing and removing prejudice.

Guidelines

1. Sex and Relationship Education is taught within every year group during the Summer Term. SRE is taught throughout the school as part of the PSHE curriculum.
2. The children are taught within mixed gender groups however in years 5 and 6 and opportunity will be made available for single sex groups to discuss specific issues.
3. The resources used are from the Christopher Winters programme.
4. All resources are kept in the PSHE resource area within the staffroom and saved on the school staff system.
5. The SLT will organise training for staff in this area.
6. Decisions to be made on our SRE policy will be approved by the Full Governing Body.
7. Parents of children in years 5 & 6 will have the opportunity every year to come into school to view the resources before the unit is taught. If parents are unhappy with their child participating in this area they have the right to withdraw their child from SRE and the school will respect their wishes. However it should be made clear to the parents that their child will probably learn second hand information from their peers within the playground and this may not be accurate.
8. Pupils will have the opportunity to offer ideas and suggestions about what they would like to learn about via an anonymous suggestion box within their classroom.
9. All concerns or questions should be brought to the attention of the class teacher in the first instance or appropriate member of the SLT.
10. This policy will be updated as required.